

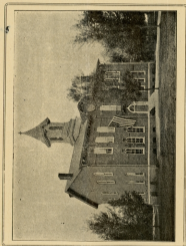
WAVELAND
PUBLIC SCHOOLS
1908-1909



TWENTY-FIRST ANNUAL
REPORT



PRINTED BY "THE INDEPENDENT"
WAVELAND, INDIANA



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ANNOUNCEMENTS 1909-1910



Calendar

High School Opens	September 6, 1909
Grades Open	September 20
Thanksgiving Holidays	November 25-29
Christmas Holidays	December 24 to January 3, 1910
Baccalaureate Sermon	May 29
Annual High School Commencement	June 3

The school year in the High School will consist of nine months, and eight months in the Grades.

Daily Sessions

School Opens	8:45 A. M.
Noon Intermission	11:45 A. M.
Dismissal	4:00 P. M.

Note—High School, no morning rest period.

Board Meetings

Regular Board Meetings the First Monday evening each month. Those having business to transact should bring it before the Board at that time.

ORGANIZATION 1909-1910

Board of Education

C. A. Kleiser	President
S. W. McCormick	Treasurer
Chas. S. Kritz	Secretary
Irving Falkenwidder	Township Trustee

W. P. Crockett, Superintendent

Teachers

W. P. Crockett	Superintendent
E. E. Connolly	Principal High School
Anna C. Helger	Assistant Principal
Laura Spencer	Seventh and Eighth Grades
Lela M. Davidson	Sixth and Seventh Grades
Mary Procter	Fourth and Fifth Grades
Arla Spencer	Second and Third Grades
Adda Fraley	First Grade
Marie Tinsley	Art
Mildred Kleiser	Music

John S. Pickard, Janitor

TRUSTEES' REPORT



In this, the Twenty-First Annual Report of the joint Commissioned High School of Waveland and Brown Township, we most heartily commend the work done during the school year. Much credit is due the faithful corps of teachers for their efficient work. With the addition of Art and Music, most excellent improvements have been made in these lines, also.

We wish here to compliment the pupils for the part taken by them in presenting the play, "She Stoops to Conquer," given by the English Department and also for the part they took in giving the Musical Entertainments; both of which were highly creditable to the schools. The School-Exhibit this year, had unusual merit, and we regret that more of the patrons did not take the opportunity to see this display.

The adjacent townships, appreciating the advantages offered by the Waveland Schools, are transferring to us quite a number of their pupils. So we hope that every effort will be put forth to maintain our present high standard of efficiency and scholarship. There should be a closer relationship between the parent and teacher, and in order to have it the parent should visit the schools often. Let us set our mark high and strive to make the next school year better than the one just past.

C. A. Kleiser, President
Chas. S. Kritz, Secretary
S. W. McCormick, Treasurer

Irving Fallenwider, Township Trustee

SUPERINTENDENT'S REPORT



To the Honorable Board of School Trustees:—Albert Kleiser, President; S. W. McCormick, Treasurer; Chas. S. Kritz Secretary and Irving Fallenwider, Township Trustee:—

Gentlemen: The Twenty First Annual Report of the Waveland Public Schools, being the report for the school year of 1908-9 is herewith respectfully submitted for your consideration.

The High School opened September 14, 1908. The first term closed on Friday January 22, 1909. The second term opened on January 29, 1909 and closed Friday May 28, 1909.

The Grades opened September 28, 1908 and closed Monday May 17, 1909.

General

No changes have been made in the Course of Study or general policy during the year of 1908-9 and for information regarding examinations, promotions and teachers I refer you to the several items in the report of the year of 1907-8.

Library

During the past three years through the effort of students and faculty many new books have been added to the library.

In addition to these books a surplus of \$37 has been deposited in the bank for the use of the school library in 1909-10. This money was obtained by the Student Play given in March 1909.

The credit for the financial success of the library fund for the past year is due to the faithful and earnest work of Miss Sara Hays and the students who presented the play, "She Stoops to Conquer."

Exhibit

The second annual exhibit was given on Monday May 27, 1926. The work was displayed on the walls of the school rooms and was inspected by many visitors, who showed appreciation of the children's work by their presence and their many words of commendation.

The exhibitions of the work of the school have done much to inspire the children and teachers for greater endeavor and have brought to the support of the school many parents who have heretofore not realized the nature and extent of the training which the public school offers to the children.

School Corporations Represented in High School

During the past few years many students from other school corporations besides Waveland and Brown Township have come to our High School.

The enrollment for the school year 1925-6 was too large for the teaching force to successfully handle.

In case the heavy enrollment continues in the next few years a larger teaching force should be provided in order to divide the large classes into sections and thus give the students more individual attention.

In order to provide sufficient money for the employment of teachers each school corporation represented should be required to pay its per capita cost of maintenance of the school.

Below is given the enrollment by school corporations.

GREEN TOWNSHIP, PARKE COUNTY

Hana Frank, Hraia Karsent, Cecelia Chester, Daranna Opal Hader Elm, Hester Jessie, Jarvis Cyril, Jarris Ross, Johnson Rhona, Laming Charles, Livingston David, Livingston John, Livingston Jessie, McClain Raymond, Mottson Larry, Mottson Francis, Mottson Lottie, Peyton Ted, Peyton Jesse, Pie Ada, Porter Mable, Porter Ruth, Phillips Elbert, Phillips Hazel, Settles Claud, Seale William, Starks George, Seirele Doll.
Total 28.

BROWN TOWNSHIP, MONTGOMERY COUNTY

Bacon Verena, Bare Macy, Barroff McKinley, Casine Edith, Casine Ben, Casine Kitty, Demaree Mildred, Durham Henry, Glean Marguerite, Grimes Julius, Galey Nellie, Hallett Faye,

Hodgkin Earl, Hodgkin Nellie, Loman George, McNatt Earl, McLaughly Edith, McMalus Paul, Miles Olive, Priobe Fred, Reddish Cyril, Reddish Warren, Selis Lela. Total 25.

WAVELAND

Brown Edith, Colman Wallace, Colman Marie, Clark Grace, Crockett Moses, Corner Laura, Durham Bar, Glean Allen, Haxon Albert, Haxon Margaret, Johnson Naomi, Kelson Helen, Leedom Joe, Milligan Mary, Milligan Mable, Milligan Mildred, Milligan Clarence, Moody Edward, McCall Oliver, Robinson Nellie, Risebart Olive, Spruhan Guy, Williams Van. Total 23.

HOWARD TOWNSHIP, PARKE COUNTY

Demaree Irene, Demaree Betty, Rhona Lora, Lough Avis.
Total 4.

WASHINGTON TOWNSHIP, PARKE COUNTY

Phillips Vasce, Firestone Jessa. Total 2.

RUSSELL TOWNSHIP, PUTNAM COUNTY

Raney Harry. Total 1.

Statistics

The following table gives the statistics in regard to the size and growth of the Waveland schools during the past twenty-one years.

For the Year	No. Enrolled	Average Daily Attendance	No. Enrolled in High School
1887-88	175	140	4
1888-89	220	162	11
1889-90	235	170	12
1890-91	237	186	13
1891-92	238	176	17
1892-93	224	175	22
1893-94	227	170	27
1894-95	221	175	30
1895-96	241	180	30
1896-97	257	203	44
1897-98	275	210	44

1898-99	259	231	27
1899-00	265	213	46
1900-01	269	213	43
1901-02	234	217	57
1902-03	263	214	59
1903-04	237	218	60
1904-05	247	220	69
1905-06	282	229	68
1906-07	261	223	63
1907-08	269	221	67
1908-09	273	232	61

The summary of attendance reports for the past six years shows the character of enrollment as to sexes:

Year	Total	Boys	Girls	Boys H. S.	Girls H. S.
1903-04	237	106	131	25	36
1904-05	247	109	138	24	36
1905-06	292	123	139	27	41
1906-07	261	121	140	21	42
1907-08	269	129	140	25	42
1908-09	273	127	132	41	40

Conclusion

A glance over the table of statistics shows the steady increase in the enrollment of the High School which demonstrates the growing interest of the people in higher education and training.

The Waveland Schools have accomplished much good work in the past but their greatest work lies in the future in providing adequate and efficient instruction for the increasing numbers of boys and girls who will seek admission to the school.

The capacity of the school is taxed to its limit now. Larger quarters and better equipment are greatly needed. Financial aid and support will be forthcoming only as the school meets the needs of the community and wins the co-operation of all the school corporations and people represented.

In concluding this report I wish to express my appreciation of the many courtesies extended to me by the Board of Education

the teachers, and the citizens of Waveland and community during my three years as Superintendent of the Waveland Public Schools.

Yours respectfully,

H. M. DIXON,
Supt. of Schools



THE GRADES



To accommodate teachers, parents and students, this manual contains a complete view of the Waveland High School Curriculum.

It does not contain a Course of Study for the Grades, since the grade-work in the Waveland Schools follows very closely the Course of Study made out each year by the State Board of Education. A copy of the State Manual may be secured by any parent on request from the State Superintendent of Public Instruction.



HIGH SCHOOL CURRICULUM					
First Year					
1st Term 2nd Term	Algebra Algebra	Latin Latin	Commercial Geography Botany	English English	Music Art Music Art
Second Year					
1st Term 2nd Term	Algebra Plane Geom.	Latin Latin	Ancient History Ancient History	English English	Music Art Music Art
Third Year					
1st Term 2nd Term	Plane Geom. Solid Geom.	Latin Latin	Medieval History Modern History	English English	Music Art Music Art
Fourth Year					
1st Term 2nd Term	Physics Physics	Latin Latin	U. S. History, 6 mos. Civil Government, 3 mos.	English English	Music Art Music Art

*Commercial Arithmetic and Advanced Physiology are Elective

HIGH SCHOOL

Course Of Study

The average student can complete the course in four years. The school year is divided into two semesters of 4½ months each. Credit for each semester's work is given in the High School record book. This book gives a complete record of every student that is enrolled in the school, and contains the record of all the graduates since the school received its Commission.

The teachers of the different subjects confer frequently concerning the work of the pupils of the High School. Strong efforts are made to keep all the work of each pupil well balanced. It is not the time for specializing, but all the work should be kept well rounded. In case a pupil fails in any one subject that subject must receive first place during the next term.

A Semester of Credit means four subjects or twenty periods credit towards graduation. One hundred and sixty periods are required for graduation.

Those who complete the course must have the following credits or their equivalents. The first number indicates the periods required, and the second the number of periods per week in each subject.

ENGLISH: 40-5

Composition, Rhetoric and Literary Work; 16-2
Literature and History of Literature, 24 3

MATHEMATICS: 30-5

Algebra, 15-5
Geometry, 15-5

HISTORY and CIVIL GOVERNMENT: 10-5

- Ancient History 10-5
- Medieval History 5-5
- Modern History 5-5
- United States and Civil Government 10-5

LATIN: 40-5

- I Preparatory 10-5
- II Caesar 6-5
- Composition 4-2
- III Cicero 6-3
- Composition 4-2
- Virgil 10-5

SCIENCE: 15-5

- Physical Geography 5-5
- Physics 10-5
- Botany 7½-5
- Commercial Geography 2½-5

MUSIC: 40-5 Counts toward graduation

ELECTIVE WORK: 5-5

Commercial Arithmetic, Advanced Physiology or some other work chosen according to the needs of the particular class.

English

The work in English is continuous, five days per week for four years. To avoid expense to individual pupils in purchase of classics for use in study of Literature, each pupil pays one dollar into the library fund upon entering the First Year class, and this pays his rent as books for the four years. But all books necessary for use in the classes in Composition must be purchased by the pupil.

The aim of the High School English course is to acquire a broad general culture, to learn the interpretation of the best in literature, and to give ability for expression. With this three fold aim, the following general plan, subject to selection by the individual teacher, has been adopted.

FIRST YEAR

COMPOSITION-RHETORIC—3 days per week—Webster & Cooley. Study paragraph structure, sentence structure, diction and punctuation, with special effort to acquire a larger vocabulary.

LITERATURE—2 days per week. American writers to Poe with Brander Matthews' "History of American Literature" as basis.

Study:—

- Irrving—"The Sketch Book"
- Cooper—"The Last of the Mohicans."
- Bryant—Selections
- Longfellow—"Tales of a Wayside Inn, or Scott's "Lady of the Lake."
- Dickens—"Christmas Carol."
- Moranville: Lays of Ancient Rom.
- Shakespeare: Julius Caesar.

Read: Any two.

- London: "The Call of the Wild."
- Hale: "The Man Without a Country."
- Irrving: "Tales of the Alhambra."
- Aldrich: "Story of a Bad Boy."
- Arden: "Betty Alden."
- Wagner: "Polly Oliver's Problem."
- Kipling: "The Jungle Book."
- Stevenson: "Kidnapped."
- Lynd: "Tales from Shakespeare."

SECOND YEAR

COMPOSITION-RHETORIC—3 days per week. Webster & Cooley. Special attention through one-page theme to natural expression, stress on unity, accuracy, coherence, and force. Practice narration, description, and figures of speech.

LITERATURE—2 days per week. Finish study of American Literature first half of year. Begin English Literature.

Study—any six

- Hawthorne: "The House of Seven Gables."
- Poe: "Poe's Tales."
- Holmes: "Poems"—Selections.
- Lowell: "Selections."
- Coleridge: "The Ancient Mariner."
- Tennyson: "The Princess" or "Enoch Arden."
- Arnold: "Sohrab and Rustan."
- Goldsmith: "Vicar of Wakefield."

Gray's: "Elegy."
Shakespeare: "The Merchant of Venice," "Macbeth."
Read—any four.

Selections from Burns, Shelley, Tennyson

Baines, Lowell,

Shakespeare: "Romeo and Juliet," and

"Midsummer Night's Dream."

Franklin: Autobiography.

Chapman: "The Crane."

Eber: "An Egyptian Princess."

Gaskell: "Orlando."

Holmes: "Last Days of Pompeii."

Short stories of Cable, Stockton, Howells and others.

THIRD YEAR

COMPOSITION—RHETORIC—two days. Webster's "Composition—Literature." Topics of greater length. Aim to secure clear, logical thinking and forceful expression. Especial study of sentence structure. Practice Exposition and Argumentation.

LITERATURE—three days. The Wood and Verse forms.

Study—any six.

Eliot: "Silas Marner," "Adam Bede."

Dickens: "A Tale of Two Cities."

Scott: "Ivanhoe."

Tennyson: "Idylls of the King."

Milton: "Minor Poems."

Burke: "Cession with the American Colonies."

Caryle: "Essay on Burns."

Read—any four.

Scott: "Quentin Durward."

Thackeray: "Henry Esmond."

Dickens: "David Copperfield."

Blackmore: "Lorna Doone."

Wallace: "Ben Hur."

Carlyle: "Heroes and Hero-Worshippers."

Emerson: Essays.

FOURTH YEAR

COMPOSITION—one day. Preparation of briefs and longer theses, orations and twelve hundred to two thousand word graduation thesis. Once or twice per week ten minute themes to strengthen points where individual pupil is weakest.

LITERATURE—four days. History of English Literature, special stress upon epochs, growth of literary ideas, prevalent movements and their relation to industrial and political history.

Study—as many as practical.

Chaucer: "Prologue," "Knight's Tale,"

"Non Priest's Tale."

Shakespeare: "Faerie Queen," book I.

Bacon: "Essays."

Shakespeare: "Hamlet," "As You Like It,"

"Richard III.," "The Tempest."

Milton: "Paradise Lost," books I and II.

Pope, Swift, Addison, Dryden, Coleridge, Shelley,

Wordsworth, Keats, Byron and Browning.

Read—any four.

Kingsley: "Westward Ho."

Scott: "Keelworth."

Holmes: "Last of the Barons."

Shakespeare: "Othello," "Lear."

Murray: Essay on Milton or Johnson.

Black: "Judith Shakespeare."

Holmes: "Autocrat at the Breakfast Table."

Curtis: "Pope and I."

Mathematics

The course of Mathematics extends through three years, as follows:

ALGEBRA—1st and 2nd semesters of Freshman year, Advanced Algebra 1st semester of Junior year.

PLANE GEOMETRY—1st and 2nd semesters of the Sophomore year.

SOLID GEOMETRY—2nd semester of Junior Year.

COMMERCIAL ARITHMETIC—2nd semester of the Senior year.

COMMERCIAL ARITHMETIC

The subject of Commercial Arithmetic is elective in the Senior year. Its purpose is to develop rapidly and accuracy in all forms of Arithmetical work.

ALGEBRA

In the first year's work the essentials of the text are completed to Simultaneous Quadratics.

In the first semester of the third year's work the essential parts of the first year's work are reviewed and text completed except Logarithms. Special emphasis is placed on fundamental processes as Factoring, Reduction of Equations, Powers and Roots.

GEOMETRY

Plane Geometry.—Completed during the second year, special emphasis is placed upon clear and accurate thinking and expression of mathematical truth, upon the Methods of Proof, Definition, etc. Geometry has its chief value in developing the art of conscious reasoning.

Solid Geometry.—Completed during the last term of the third year.

History

The course in History extends through the Sophomores, Junior and Senior years; recitations daily.

The Sophomore year is devoted to Ancient History; the first semester to the History of Oriental Nations, and the History of Greece; the second semester to the History of Rome.

The first semester of the Junior year is devoted to Medieval History and the second semester to Modern History.

The fourth year—six months of it—is devoted to United States History and Civil Government.

Throughout the History work, the note book is of great value. In it every important point which is a link in an historic chain is entered under proper heading. The points thus selected and classified mark the growth of some historic whole, and show the development of a single idea through the centuries. The arrangement of these topics in a note book trains the power of analysis, impresses the unity of history, and gives order to historic contents. Maps, special reports and special topics for investigation form a prominent feature of the work.

Latin

FIRST YEAR.—Study of Collar & Daniels' First Year Latin. The main emphasis is placed on the mastery of Declensions, Conjugations and the simpler constructions. Exercises in Latin writing and translation.

SECOND YEAR.—Four books of Caesar's Gallic Wars with prose based on each book and drill in oral translation into Latin, Supplementary work based on Roman History.

THIRD YEAR.—Six orations of Cicero or equivalent in Letters, Study of Latin Grammar and supplementary work in History, Compositions.

FOURTH YEAR.—Virgil's *Aeneid*, six books, Supplementary work in Scansion, Mythology and Latin Literature.

Science

PHYSICAL GEOGRAPHY

The course in Physical Geography extends through six months of the first year's work. Conditions make it desirable to place this study near the beginning of the High School course for two important reasons.

(a) To give as many of the High School pupils as possible an opportunity of studying this important subject.

(b) To put the pupil in readiness for that especial phase of work in History which shows the influences that certain of the pre-eminent physical features of the earth have had upon the characteristics and progress of the various peoples.

As much field work is done as the time permits.

PHYSICS

The course in Physics comes in the last year's work. It consists of text-book work supplemented by the laboratory practice. In the class-room many illustrations are made, and principles demonstrated by means of qualitative experiments with occasional quantitative experiments worked out in detail before the class. The laboratory work done by the pupils themselves is largely qualitative in character.

Accurate notes in all laboratory work is required. Students are required at various times, to prepare reports for class on various subjects of descriptive, historical or biographical nature. The main object throughout the whole work is: to acquaint the student with facts and laws of nature that are of immense importance and interest; to develop the power of observation; to cultivate in the pupil the habit of scientific thinking.

BOTANY

This subject will be studied during the second semester of the Freshman year. After a careful study of plant forms and structure with some laboratory work, field-work will be had in the identification of growing plants and flowers.

Commercial Geography

The course runs through the last two months of the first year's work. Special attention is given to the law of commercial relations existing between the United States and the other nations.

Spelling

Each student in the first year of High School is required to take this course in Spelling—one recitation a week throughout the entire first year.

Music

The music work is continued throughout the four year's course and is required of the Juniors and Seniors. It consists of the study of the fundamental principles of Music and Chorus Singing. Selected choruses from standard oratorios are used.

Art

The work in Art consists of pen and pencil drawings together with the work of the brush in water coloring. The course in drawing is required of all students in the Freshman and Sophomore years.

Literary and Rhetorical Exercises

Each student in High School is required to do some sort of literary work once each month—never any pure reading—but writing and giving original papers, giving the best recitations, debating, etc.



GENERAL

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Admission

Students completing the Eighth year work are regularly promoted into High School.

Students holding county diplomas are admitted without examination.

Students may enter the High School on passing satisfactory examination in the eight common school branches.

Students having done a part of work at a three year course High School will be given a standing according to actual work done.

Non-residents of Brown Township are admitted to the grades and High School according to the actual per capita cost.

Diplomas

Pupils completing the Course as prescribed and writing a suitable thesis and presenting the same on the Board and the Superintendent may direct, will receive a diploma properly signed by those officials.

Text-Books

- Algebra—Wells' Essentials
- Geometry—Wells
- Ancient History—Myers
- Medieval History—Myers
- Modern History—Myers
- United States History—Montgomery

Composition and Rhetoric—Kavana & Beatty
 History of Literature—Haleck
 American Literature—Newcomer
 Beginning Latin—Collar & Daniell
 Caesar—Kelsey In Latinum—Cosar
 Cicero—Kelsey In Latinum—Cosar
 Virgil—Cannstock
 Latin Grammar—Bennett
 Physics—Millikin & Gale
 Physical Geography—Tarr
 Commercial Speller—Atwood
 Civics—Boynston



HIGH SCHOOL ALUMNI



CLASS of 1884

Herbert S. Kritz.....Waveland

CLASS of 1885

Henry M. Robertson.....Hardesty, Alberta, Canada
 William C. Butcher.....Lebanon
 Elsie W. Loeck*

CLASS of 1891

Lulu M. (Milligan) Taylor.....Waveland
 E. Anna Taylor....."
 Edna M. McIntosh.....Crawfordsville
 Sarah B. Freed.....Lafayette
 Arthur F. Canine*
 Wilford Carice*
 William F. Pratt*

CLASS of 1893

Ernest W. Simpson.....Russellville
 Robert M. Foster....."
 Charles S. Foster.....Chicago, Illinois
 P. D. McCormick.....San Francisco, California

CLASS of 1894

Maudie (Allen) Wilson.....Indianapolis
 Etta (Chevins) Evans.....Waveland
 Sarah V. Hanna....."
 Jessie (Smith) Gillespie.....Tuscola, Illinois

CLASS of 1895

John A. Johnson.....Crawfordsville
 Jasper L. Rice.....Marshall
 Nellie (Barks) Jones.....Chicago, Illinois
 Burnett W. Harris.....Buffalo, New York

CLASS of 1896

Augusta (Hartung) Peterson.....Indianapolis
 Lyla (Kritz) Harbeson.....Waveland
 Nellie (Kritz) Straghan....."
 Maudie McIntosh.....Crawfordsville
 Charles Shanks....."

CLASS of 1897

Joseph A. Albpaugh.....Plainfield
 Gertrude (Hendrickson) Stebbins.....Montezuma
 Martin Foster.....Eldorado, Illinois
 Leola Foster.....Imperial, California
 Bessie (Wells) McCoy.....Mecca
 Cecil C. Bask.....Marshall
 W. L. Straghan.....Waveland
 Alexander Moore....."
 Edie (Wroughton) Tapp....."
 Lottie (Pickard) Teegarden*

CLASS of 1898

Frank Albpaugh.....Livingston, Montana
 Mike Conway.....Terre Haute
 Grace Deere....."
 Grace (Donahoe) Dransberger.....New York, N. Y.
 James Barton.....Little Rock, Arkansas
 George Leonard....."
 Anna (Foster) Trump*

CLASS of 1896

May (Demaree) Himmelbauer.....	Terre Haute
Margaret Hanna.....	Roschdale
Ethel (Hedgick) Stillwell.....	Waverland
Hollie (Robertson) Snider.....	Judson
Perris (Petty) Conover.....	Kansas City, Missouri
Carrie (Rank) Dancer.....	Fl. Waynes
Elizabeth Shanks.....	Pittsburg, Pennsylvania
Wayne (Stranghan) Chessnut.....	Crawfordsville
Pearl Guy*	

CLASS of 1900

Olive Hanna.....	Waveland
Maudie Stranghan.....	"
Sadie (Barton) Murphy.....	Etnedale
Lola Ghormley.....	Paris, Illinois
Carl J. Ghormley.....	Legasport
Della (McCall) Conway.....	Terre Haute
Kate Rivers.....	Kansas City, Missouri

* There was no graduating class in 1901 on account of the extension of the course to four years.

CLASS of 1902

Joseph Butcher.....	Lebanon
Campbell C. Carpenter.....	Buffalo, New York
Walter Penn.....	Browns Valley
Wilbur Spencer.....	Crawfordsville
Alvina Dezer.....	South Pasadena, California
Fred Spruhan.....	Wheeling, West Virginia
Etta (Gale) Spruhan.....	"
Ira Sharp.....	Waveland

CLASS of 1903

Frank Demaree.....	Columbia, Missouri
Hazel (Jarvis) Deere.....	South Pasadena, California
Drew (McCormick) Spencer.....	Crawfordsville
Ira Lee.....	New Market
Grace Pett.....	Browns Valley
Eva (Gibson) Nelson.....	Winchester, Illinois
Clarence Burford.....	Waveland
Raymond Deere.....	"
Hazel Deitrich.....	"
Mable Robertson.....	"
Nellie (Bodetka) Deere.....	"
James Guy*	"

CLASS of 1904

Arthur McGeighey.....	Crawfordsville
Edith (Johnson) Carpenter.....	Buffalo, New York
Maudie Moore.....	Indianapolis
Alberta Hanna.....	Waveland
Nella Huston.....	"
Donn Jarris.....	"
Mellie (Butcher) Dondos.....	"
Clara (Young) Barton.....	"
Jennie (Lee) Crip.....	Danville, Illinois
Leola Guy.....	Las Vegas, New Mexico
Howard Scriber.....	Frankfort

CLASS of 1905

Harry Barr.....	Waveland
Carl Demaree.....	"
Angusta Glenn.....	"
Harry Peyster.....	"
Hurray Thomas.....	"
Earl Setton.....	Bloomington
Bertha Ward.....	Georgetown, Illinois

CLASS of 1906

Ferd Bilbo.....	Waveland
Glenn Fullenwider.....	"
Newton Fullenwider.....	"
Mary Hodgkin.....	"
Cecile Jarvis.....	"
Mildred Kleiser.....	"
Edith McCampbell.....	"
B. Shirley McCormick.....	"
Forrest Milligan.....	"
Wilford Milligan.....	"
Vivian Odell.....	"
Eath Pearson.....	Coville, Washington
Dollie Setton.....	Bloomington
Carl Porter.....	Milligan
Earl Spencer.....	"
Fred Spencer.....	"
Clara Rice.....	Browns Valley
Carl Rank.....	"
Dorrie Strong.....	Galva

CLASS of 1907

Jessie Abganh.....	Livingston, Montana
George Grantham.....	New Richmond

Joseph Huston.....	Detroit, Michigan
Edith Gillessen.....	Waveland
Hubert Looshermill.....	"
Madge Spruhan.....	"
Harry Bain.....	Madgett, Oklahoma

CLASS of 1908

Anna Clark.....	Milligan
Lyle Courtney.....	Waveland
Gladys Fisher.....	"
Forrest Jarris.....	"
Mabel Lough.....	"
Grace Oldham.....	"
Winford Sharp.....	"
Fearn Spencer.....	"
Zourie Sutton.....	Hilsumington
Eola Bruin.....	Gulon

*Deceased



RULES of the BOARD

POWERS and DUTIES of SUPERINTENDENT

1. The Superintendent shall act under the direction of the Board.
2. To him shall be committed the general supervision of the schools.
3. He shall superintend the classification and grading of pupils and visit the different departments as often as may be consistent with his other duties, and observe the methods of teaching, suggest improvement or give instructions.
4. He shall devote himself to the duties of his office, and perform such other duties, not herein specified, as the Board may require.

DUTIES of TEACHERS

1. Teachers shall be in their respective rooms at least thirty minutes before ringing of second bell in the morning, and twenty minutes before ringing of second bell in the afternoon.
2. Whenever the pupils are going into or out of building, at the opening or close of school, and at recess, the teachers are to give personal attention to the conduct of their own pupils.
3. Teachers shall not permit disorder, unnecessary noise, singing or side conduct in their rooms at any time.
4. No teacher shall expel or suspend a pupil without the consent of the Superintendent.
5. All teachers shall make monthly reports as directed by the Superintendent.
6. It shall be the duty of each teacher to attend at all such regular or occasional teachers' meetings as the Superintendent shall appoint, and perform such other duties as may be assigned. It is expected that they shall pursue such line of professional reading and study as shall fit them for efficient work.
7. For willful violation of rules, or for inefficiency or inability the board reserves the right to dismiss a teacher at any time.

DUTIES of PUPILS

1. Beginning pupils must enter at the opening of school in September. The work is too crowded to have a beginning class even in the primary room, at the middle of the year. Those will be admitted in September, who are six years old before the first of January following.
2. Pupils are expected to be regular and punctual in their attendance, and whenever they shall have been absent or tardy they shall bring written excuses from their parents or guardians on their next appearance in school.
3. No pupil shall be excused from school after entering for the day, except at the discretion of the teacher without a written excuse from the parent or guardian.
4. Teachers may require any work lost through absence or inattention to be made up by the pupil, as a condition of remaining in the class.
5. Any person who shall be absent from any class work or from any examination of a class to which he belongs, without the consent of the teacher, and who shall fail to render a sufficient excuse for his absence, shall not be allowed to return to school without the consent of the Superintendent.

6. Pupils shall walk quietly through the halls, and up and down stairs; they shall not converse in the halls, nor on the stairways. They shall not loiter about the school premises after the close of school.

7. The use of tobacco in any form is forbidden on the school premises, or the use of any similar substance in the school building.

8. Willful mutilation, delacement or destruction of school property lays the offender liable to suspension.

9. Any pupil who shall be guilty of using unchaste or profane language, or of such immoral and vicious conduct and habits as are injurious to his associates or to the schools, or who shall habitually violate any of the rules prescribed by the Board for the observance of the pupils, shall be liable to suspension.

10. In case of an emergency for which no rule is provided, the Superintendent shall have full power to act as he deems proper, pending the action of the Board.

DUTIES of the JANITOR

1. The Janitor shall sweep and dust school rooms and halls as often as necessary to keep them clean. He shall wash and keep in order at all times the windows and woodwork of the building, and be ready at all times to carry out the directions of the Superintendent and the Board.

2. He shall have special care over the school property in the absence of the superintendent and teachers, and shall keep the school building, outhouses and grounds in good condition.

3. He shall supply the rooms the proper amount of heat, and shall aid the teacher in securing proper ventilation.

4. He shall be present at the building at such times as the Superintendent may indicate, and be ready to carry out his instructions.

5. He shall perform such other duties as the Board may direct.



CATALOGUE

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Total number of days for the High School 196. Total number of days for the grades 190.

The names are herewith given of those who were enrolled in the Waveland Public Schools during 1908; it also shows the classification for the school year beginning September 13, 1909.

The number to the right indicates the number of Days Present; "w" indicates withdrawal.

High School students, failing in more than one subject are retained in the same year as 1908.

FIRST GRADE B

Birloom Dave w	23	Marshall, Oscar	129
Birloom Irvine w	35	Oliver, Walter	130
Birloom Will w	27	Roberts, Eliza w	23
Miles Irma w	32	Smythe, Victoria w	60

FIRST GRADE A

Cooper, Fred	72	McCoy, Leland	47
Foster, Leo	142	Moore, Virginia	141
Fulkenwider, Maxley	134	Moore, Hugh	119
Greene, Mildred	74	Moody, George	115
Hagan, Andy	89	Moody, Trenton	125
Hann, Arthur	115	Oakes, Foster	149
Jarvis, Ilea	166	Sharp, Gladys	131
King, Leatha w	40	Sharp, Ruby	132
Lucas, Pam	154	Spencer, Vera	145
Lewis, Clayton	151	Williams, Donald	145

SECOND GRADE

Brown, Elvin	159	Gilliland, Joe	122
Cooper, Darley	137	Holland, George	153
Conner, Harry	157	Jacks, Delia	141
Deer, Elizabeth	147	Johnson, Helen	130

McKinsey, Ezra	159	Shank, Frank	187
Moore, Edith	135	Tague, Wacotah	184
Patterson, Charles w	59	Wright, Mary	135
Patterson, Nannie w	56	Yarman, Kagle w	92
Patterson, Martha w	71		

THIRD GRADE

Britton, Arthur	133	Moore, Dorothy	160
Cooper, Ralph	154	Marshall, Emory	153
Cyrt, Mary	41	McCall, Nannie	141
Dietrich, Louise	129	Roschman, Lois	142
Durham, Frank	111	Rice, Wacotah	153
Fisher, Alfred	135	Patterson, Viola w	44
Foster, Miss	158	Patterson, Charline	157
Fulleswider, Mary	125	Seybold, Nannie	141
Greene, Emma	71	Shank, John	147
Greene, Essie	19	Taylor, Dorothy	133
Jarris, Yvelin	160	Togard, Ruby	151
Johnson, Julia	125	Trott, Myra	115
Jones, Jessie	141	White, Madge	128
Lucas, Mary	36	Yarman, Bertell	129
Milligan, Ruth	131	Yeager, Edith	145

FOURTH GRADE

Britton, Elsie	152	King, Elizabeth w	59
Conner, James	131	Moody, Paul	141
Cook, Joe	156	Marshall, Clyde	156
Christie, Nettie	149	McGaughey, Inez	154
Deere, Julia	120	McKisser, Maudie	145
Dillman, Nannie	151	Moore, Frank	162
Dillman, Mavisell	123	Patterson, Mary w	77
Fulleswider, Evelyn	149	Redfish, Ruby	111
Grimes, Osa	146	Tapp, Josephine	125
Glover, Walter w	129	Wilson, Lela w	102
Good, Della w	37	Wright, Ruth	139
Hagan, Albert	191	Yost, Earl	151
Hagan, Emory	108	Yarman, Charles	149
Hagan, Mortie w	53		

FIFTH GRADE

Clark, Ruth	154	Jacks, Mary	144
Deere, Paul	142	McCall, Naomi w	116
Grimes, Eula w	79	Moore, Maryann	147
Hawkins, Bernice w	79	Moore, Ruth	88
Hedlar, Ruby	144	Moore, Roy	157

Moore, Ernest	151	Rogers, Jesse	149
Moore, Dano	141	Sicular, Will w	156
Miles, Eunice	149	Tague, Leota	121
Pattos, Evos	5	White, Roscoe	153
Rice, Frank	152	Wright, Albert	169
Rice, Fred	145		

SIXTH GRADE

Brown, Ernest	148	Lucas, Editt	100
Britton, Yancy	152	McGaughey, Raymond	156
Burford, Roberta w	5	McKisser, Lee	145
Clare, Emma w	35	Miles, Harry	142
Conner, Joe	154	Pattos, Thayer	157
Fisher, John	159	Saris, Will	157
Grimes, Carl w	79	Rosebaum, Dwight	169
Grimes, Glynise	137	Trott, Omer	101
Fulleswider, Kathyrn	156	White, Grace w	112
Jarvis, Willard	159		

SEVENTH GRADE

Britton, Charlotte w	24	Kris, Mary	154
Brown, Viola w	112	King, Etta w	59
Christie, Albert w	167	Milligan, Etton	128
Christie, Nannie	154	Moody, Clem	143
Cook, Nannie	149	Moore, Gladys	169
Conner, Louise	137	Oakman, Virginia	156
Darden, Gertrude	133	Rice, Guy	151
Gilliland, Grace	151	Seybold, Mollie	159
Glover, Foster	129	Shank, Frances	169
Glover, Newton	160	Sharp, Eunice	164
Glover, Otto	126	Spurhan, Maysand	169
Hallett, Maudie	151	White, Ernest	144
Hedlar, Albert	154	Yost, Annetta	129

EIGHTH GRADE

Alkern, Harry	153	Moore, Raymond	153
Cook, Harry	147	Moore, Beadie	156
Cook, Willie	160	Moore, Clyde	151
Dillman, Gervie	151	Milligan, Virginia	169
Dietrich, Corson	129	McNott, Fred	157
Deer Wacotah	120	Pattos, Estala	152
Fisher, Aline	158	Shank, Helen	153
Gilliland, Earl w	49	Sponsor, Park	156
Jarvis, Arthur	169	Sponsor, Lowell	152
Jackson, Esther	167	Shand, Frank	159

FRESHMEN

Kleiser, Wanetah	165	Noce, Victor	149
Kantz, Frank w	99	Mood, Edward	199
Kace, Vera w	3	Mottern, Frances w	3
Coxson, Laura w	96	Hallett, Page w	81
Durbam, Henry w	92	Peyton, Jessie	189
Fisher, Corise	169	Pie, Ava w	4
Fallenwidor, Helen	170	Phillips, Elbert	189
Grimes, Julia	176	Phillips, Vance w	34
Masterson, Mae	160	Blinchart, Olive w	101
McCall, Oliver w	87	Rice, Elisabeth	179
McMullen, Everett	166	Schlar, Gale	162
Miles, Ollie	180	Sells, Lela w	137
Moore, Logan	151	Taylor, Robert	169

SOPHOMORES

Braus, Ernest w	401	Kelso, Helen	180
Clark, Grace	173	Livengood, David	189
Colman, Marie	173	Livengood, John	180
Crockett, Moses	175	Lomas, George	189
Demaree, Mildred	174	Lough, Aris w	30
Dorman, Opal	151	McClain, Raymond	180
Fleetstone, Jesse	179	McMullen, Paul	174
Hanna, Margaret	167	Milligan, Mildred	174
Hodgkin, Nella	179	Phillips, Hans	189
Jarvis, Rosa	175	Porter, Mable w	33
Jarvis, Cyril	174	Stark, George	180
Johnson, Blom	179		

JUNIORS

Baroff, McKinley w	96	Milligan, Mable	180
Casise, Kitty w	87	Motters, Lory	180
Durbam, Rae	171	Porter, Ruth	180
Gisan, Margarita	164	Roddish, Carl	138
Heslar, Elsie	176	Robertson, Nellie	180
Huston, Albert	178	Selles, Claud	173
Lushornhill, Joe	179	Steele, William w	119

SENIORS

Harr, Marr	170	Hodgkin, Earl	178
Brown, Edith	168	Johnson, Naomi	172
Casise, Edith	169	Livengood, Jessie	180
Demaree, Betty	169	McCaughy Edith	166
Gisan, Allen	178	McNitt, Earl	172

Milligan, Clarence w	65	Spruhan, Guy	177
Priebe, Fred	189	Williams, Vae	165
Scirele, Det	168		

GRADUATES

Kantz, Lona	179	Lanning, Clem	179
Canine, Ben	189	Milligan, Mary	178
Crooks, Chester	189	Motters, Lottie	180
Colman, Wallace	172	Peyton, Yel	174
Demaree, Irene	166	Ramos, Harry	178
Gales, Nettie	178	Roddish, Warren	168
Heslar, Jessie	174		



ROLL OF HONOR

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The pupils whose names are given below were neither absent nor tardy during the entire school year.

HIGH SCHOOL

Chester Crooks
Helen Kelso
David Livengood
John Livengood
Jessie Livengood
George Loran
Mabel Milligan
Lucy Mottern
Lottie Motters
Raymond McClain
Ollie Miles
Ruth Porter
Jesse Peyton
Fred Priebe
Nellie Robertson
George Starke

THE GRADES

Willie Clark
Helen Falkenwyler
Newton Glover
Ben Jarvis
Arthur Jarvis
Vurlin Jarvis
Mae Lucas
Haditt Lucas
Dorothy Moore
Gladys Moore
Virginia Milligan
Elizabeth Rice
Dwight Rowstman
Maynard Spruhan



THE TEACHERS



A list by years of the teachers in the Waveland Public Schools since 1884.

1884-89	H. F. Johnson
J. B. Evans	Leola Higgins
C. A. Kleiser	Mary J. Lowry
Nannie A. Hanna	1893-94
T. Y. Hall	Walter Dunn
Lillie B. Dowdall	Edna Preston
1899-90	Laura Spencer
J. B. Evans	Lillian Wilson
C. A. Kleiser	Margaret Jones
Kate Moore	Mary Hadden
Minnie LeCraw	1894-95
Kenna Rosset	Walter Dunn
1898-91	Edna Preston
J. B. Evans	Jessie Harford
C. A. Kleiser	Emma Grist
Kate Moore	Lillian Morrisson
H. F. Johnson	1895-96
Bertha Ghormley	Walter Dunn
Laura Spencer	Belle Mills
1891-92	Laura Spencer
J. B. Evans	Allie McMahon
C. A. Kleiser	Jessie Harford
Nannie B. Harris	Harriet Hendricks
Laura Spencer	1894-97
Alice Cashner	George I. Gay
Mary Oglesvee	Katrice B. Little
1892-93	Laura Spencer
O. P. Perreman	Hattie J. Wray
C. A. Kleiser	Anna Anderson
Laura Spencer	Allie May Bland

1897-98

Mark Moffett
Belle Mills
Laura Spencer
Edna Chennett
Delta Moore
Allie May Bland

1898-99-00

Mark Moffett
Katherine Kireck
Margaret Wessner
Bertha Schwelizer
Edna Smythe
Mary E. Smith

1900-01

W. V. Mangrum
Julia McKeo
Bertha Schwelizer
Bertha Coffman
Grace Harris
Leola D. Swope
Cordelia Tate

1901-02

W. V. Mangrum
Nesta Anderson
Bertha Schwelizer
Bertha Coffman
Grace Harris
Leola D. Swope
Cora McClure

1902-03

W. V. Mangrum
Nesta Anderson
Bertha Schwelizer
Bertha Coffman
Grace Harris
Leola D. Swope
Cora McClure

1903-04

Robert Simpkins
Nesta Anderson
Rose Cunningham
Betty Wheat
Viola Vandeman
Aria Spencer
Helen O'Neal

1904-05

Jesse H. White
Maata Love
Rose Cunningham

Viola Vandeman
Aria Spencer
Betty Wheat
Grace Lawrence

1904-07

Jesse H. White
Edna Loth
Laura Spencer
Mayne Geiger
Alma Vanceave
Aria Spencer
Grace Lawrence

1906-07

H. Morion Dixon
W. P. Crockett
Laura Spencer
Mayne Geiger
Alma Vanceave
Aria Spencer
Blanche Loman

1907-08

H. Morion Dixon
W. P. Crockett
Laura Spencer
Mayne Geiger
Alma Vanceave
Aria Spencer
Edith Johnson
Adda Fraley

1908-09

H. M. Dixon
W. P. Crockett
Sara Hanna
Laura Spencer
Thilie Grinley
Mary Procter
Aria Spencer
Adda Fraley
Marie Tinsley
Marie Kessatos

